





EQUITY ELEMENT

Funding:

Disadvantaged Schools Component	\$19 673 000
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Country Areas Component	\$ 3 122 400
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Target Group

Students from low socio-economic background or living in poverty: Students living and/or attending school in communities characterised by low socio-economic backgrounds and/or experiencing poverty.

Students who are geographically isolated: Students who, because of their location, have inequitable access to, and participation in, social cultural and educational experiences which result in quality educational outcomes. This includes students enrolled in schools of distance education.

Description

The objective of the Equity Element is to assist schools and school community groups in improving the educational participation, learning outcomes and personal development of young people disadvantaged by socio-economic circumstances or by restricted access to social, cultural and educational activities and services due to their geographic isolation.

The Equity Element is intended to assist those schools serving communities with the greatest degree and concentration of socio-economic disadvantage, or which are the most geographically isolated, by increasing the educational opportunities of their students. The emphasis of the Equity Element is on the development and implementation of whole school and community practices and is dependent on the joint participation of community groups, members of the school community and education authorities.

Design for a monument to the Bob Carr Government
Legacy of Bob Carr's Work